**Unit 3 – Transition to the Modern World**

**Pacing Guide**

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| Date | Assignments/Classwork | Homework/Reading Assignments |
| 8/30 | **Islam**: Origins and Basics of Islam  - Warm-Up: Word Splash (Comparison of J, C, I)  - T/F Islam Quiz (Pre Test)  - Brief Mosque Day Discussion  - Islam (guided notes)  - *Inside Mecca* National Geographic video | - Read Module 8 Lesson 1  --Study Unit 3 Vocabulary |
| 8/31 | **Islamic Empires**: Abbasid Golden Age  - Warm-Up: Crash Course Islam (3 knew, 3 learned)  - Islam and its Growth (guided notes)  - Islamic Golden Age (student reading + notes)  - *Greatest Stories Never Told* (Ibn Battuta p. 16)  - Ibn Sina Primary Source (together)  - “Travels of Ibn Battuta” DBQ  - ”Treatment of Non-Muslims” DBQ (?) | -Read Module 8 Lessons 2 & 3  -Study Unit 3 Vocabulary |
| 9/3 | **No School – Labor Day** | -Study Unit 3 Vocabulary |
| 9/4 | **Byzantine Empire**: Justinian & Theodora  - Warm-Up  *- Getting’ Byzzy with It* by Flocabulary (video)  - Byzantine Empire (guided notes on origins &  location)  - Byzantine Empire Main Idea Recognition Exercise  - Byzantine Empire (guided notes Justinian /  Theodora)  *- Engineering an Empire The Byzantines Justinian I*  (video) | -Read Module 10 Lesson 1  -Study Unit 3 Vocabulary |
| 9/5 | **Byzantine Empire**: Great Schism & **Early Russia**  - Warm-Up: Byzantine MC Q’s  - Byzantine Empire: Great Schism (guided notes)  - Early Russia (readings) Q and A | -Read Module 10 Lesson 2  -Study Unit 3 Vocabulary |
| 9/6 | **Mongols**  - Warm-Up: CNN Student news  - Mongols (guided notes)  - *Barbarians: Mongols* DVD | -Read Module 9 Lesson 2  -Study Unit 3 Vocabulary |
| 9/7 | **Middle Ages**: Germanic Invasions & Charlemagne  Warm-Up: Mongol MC Q’s  Crash Course *Fall of Rome* (start at 2:21)  *Dark Ages* (Youtube)full version start 8:32  DBQs  Germanic Kingdoms/Charlemagne (guided notes)  *Dark Ages* (Youtube)(Charlemagne start 54:28)  History Teachers *Charlemagne* (music video) | -Read Module 10 Lesson 3  -Study Unit 3 Vocabulary |
| 9/10 | **Middle Ages**: Feudalism and Manorialism  Warm-Up  Feudalism DBQ  Feudalism and Manorialism (guided notes)  Feudalism Stained Glass Window Interpretation  Practice multiple choice questions | -Read Module 10 Lessons 4 & 5  -Study Unit 3 Vocabulary |
| 9/11 | **Middle Ages**: Power/Structure of Church, Lay Invest.  Warm-Up  Power of the Church/Lay Investiture (reading)  Begin Crusades RAFT (students read and take notes) | -Read Module 11 Lesson 1  -Study Unit 3 Vocabulary |
| 9/12 | **Middle Ages**: Crusades  Crusades RAFT group work  Crusades RAFT group skits/presentations | - Read Module 11 Lesson 2  - Study Unit 3 Vocabulary |
| 9/13 | **Unit 3 Vocabulary Quiz**  **Middle Ages**: Late Middle Ages & Bubonic Plague  Warm-Up: Crusades MC Q’s  Changes in the Late Middle Ages (reading)  Bubonic Plague Game  Bubonic Plague (notesheet overview)  History Teachers Bubonic Plague (music video) | - Read Module 11 Lesson 3 (pages 424-426)  - Study Unit 3 |
| 9/14 | **West African Kingdoms: Ghana, Mali, and Songhai**  Warm-Up: West Africa OI Chart  West African Empires Triple Venn (notes)  Sundiata, Mansa Musa, Ibn Battuta Stations  History Teachers Mansa Musa (music video) | - Read Module 12 Lesson 4 (pages 459-467)  - Study Unit 3 |
| 9/17 | **East African City States**  Warm-Up: Mansa Musa & Islam in Africa Crash Course  Brief review of West African Trading Kingdoms  East Africa (reading)  Exam Review Group Work or Musical Chairs (Student Choice) | - Read Module 12 Lesson 5 (pages 472 - 476) |
| 9/18 | **Unit 3 Test**  **Unit 3 FRQ**  Unit 4 Vocabulary | - Study Unit 4 Vocabulary |