**Unit 3 – Transition to the Modern World**

**Pacing Guide**

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| Date | Assignments/Classwork | Homework/Reading Assignments |
| 8/30 | **Islam**: Origins and Basics of Islam- Warm-Up: Word Splash (Comparison of J, C, I)- T/F Islam Quiz (Pre Test)- Brief Mosque Day Discussion- Islam (guided notes)- *Inside Mecca* National Geographic video | - Read Module 8 Lesson 1--Study Unit 3 Vocabulary  |
| 8/31 | **Islamic Empires**: Abbasid Golden Age- Warm-Up: Crash Course Islam (3 knew, 3 learned)- Islam and its Growth (guided notes)- Islamic Golden Age (student reading + notes)- *Greatest Stories Never Told* (Ibn Battuta p. 16)- Ibn Sina Primary Source (together)- “Travels of Ibn Battuta” DBQ- ”Treatment of Non-Muslims” DBQ (?) | -Read Module 8 Lessons 2 & 3-Study Unit 3 Vocabulary |
| 9/3 | **No School – Labor Day** | -Study Unit 3 Vocabulary |
| 9/4 | **Byzantine Empire**: Justinian & Theodora- Warm-Up*- Getting’ Byzzy with It* by Flocabulary (video)- Byzantine Empire (guided notes on origins &  location)- Byzantine Empire Main Idea Recognition Exercise- Byzantine Empire (guided notes Justinian /  Theodora)*- Engineering an Empire The Byzantines Justinian I*  (video) | -Read Module 10 Lesson 1 -Study Unit 3 Vocabulary |
| 9/5 | **Byzantine Empire**: Great Schism & **Early Russia** - Warm-Up: Byzantine MC Q’s- Byzantine Empire: Great Schism (guided notes)- Early Russia (readings) Q and A | -Read Module 10 Lesson 2-Study Unit 3 Vocabulary |
| 9/6 | **Mongols**- Warm-Up: CNN Student news- Mongols (guided notes)- *Barbarians: Mongols* DVD  | -Read Module 9 Lesson 2-Study Unit 3 Vocabulary |
| 9/7 | **Middle Ages**: Germanic Invasions & CharlemagneWarm-Up: Mongol MC Q’sCrash Course *Fall of Rome* (start at 2:21)*Dark Ages* (Youtube)full version start 8:32DBQsGermanic Kingdoms/Charlemagne (guided notes)*Dark Ages* (Youtube)(Charlemagne start 54:28)History Teachers *Charlemagne* (music video) | -Read Module 10 Lesson 3-Study Unit 3 Vocabulary |
| 9/10 |  **Middle Ages**: Feudalism and Manorialism Warm-UpFeudalism DBQFeudalism and Manorialism (guided notes)Feudalism Stained Glass Window InterpretationPractice multiple choice questions | -Read Module 10 Lessons 4 & 5-Study Unit 3 Vocabulary  |
| 9/11 | **Middle Ages**: Power/Structure of Church, Lay Invest.Warm-UpPower of the Church/Lay Investiture (reading)Begin Crusades RAFT (students read and take notes) | -Read Module 11 Lesson 1-Study Unit 3 Vocabulary  |
| 9/12 | **Middle Ages**: Crusades Crusades RAFT group workCrusades RAFT group skits/presentations | - Read Module 11 Lesson 2- Study Unit 3 Vocabulary  |
| 9/13 | **Unit 3 Vocabulary Quiz****Middle Ages**: Late Middle Ages & Bubonic Plague Warm-Up: Crusades MC Q’sChanges in the Late Middle Ages (reading)Bubonic Plague GameBubonic Plague (notesheet overview)History Teachers Bubonic Plague (music video) | - Read Module 11 Lesson 3 (pages 424-426)- Study Unit 3  |
| 9/14 | **West African Kingdoms: Ghana, Mali, and Songhai** Warm-Up: West Africa OI ChartWest African Empires Triple Venn (notes)Sundiata, Mansa Musa, Ibn Battuta StationsHistory Teachers Mansa Musa (music video) | - Read Module 12 Lesson 4 (pages 459-467)- Study Unit 3  |
| 9/17 | **East African City States** Warm-Up: Mansa Musa & Islam in Africa Crash CourseBrief review of West African Trading KingdomsEast Africa (reading)Exam Review Group Work or Musical Chairs (Student Choice) | - Read Module 12 Lesson 5 (pages 472 - 476) |
| 9/18 | **Unit 3 Test****Unit 3 FRQ**Unit 4 Vocabulary  |  - Study Unit 4 Vocabulary |